

Rubrics

Bloom's Revised Taxonomy		1.2.5 Writing interprets events so that the reader can visualize the experience.				2.3.4 Demonstrates a variety of vocabulary choices. Includes descriptive or emotive language. e.g. a huge wave knocked me over.	Students at this level enhance the reader's engagement and assist the reader to visualize the event from the author's point of view.
	1.1.4 Organizes the experiences in the order that they happened	1.2.4 Clarifies the context for the reader by elaborating on the actions and details of the characters.	1.3.4 Writer states an opinion directly to the reader <i>e.g. ...I think you would have fun here because</i>	2.1.3 Applies use of past tense consistently throughout the recount.	2.2.3 Uses a variety of linking words to do with time e.g. afterwards, following this		Students at this level organize their recount into chronological order; provide greater detail and link events using consistent tense.
	1.1.3 Writer includes some details about the place.	1.2.3 Includes in the post card the people involved	1.3.3 Writes an opinion which draws a logical conclusion from the information presented; <i>e.g. We had fun because</i>		2.2.2 Uses linking words in a recount <i>e.g. and, then</i>	2.3.3 Includes topic specific vocabulary e.g. waves, sand	Students at this level can recount an experience including setting and characters. They can evaluate and link events.
	1.1.2 Writes a post card about an experience that includes place and/or time.	1.2.2 Lists events giving each one equal attention and importance.	1.3.2 Writes an evaluative comment as a conclusion. <i>e.g. We had fun.</i>	2.1.2 Demonstrates use of past tense in recount.		2.3.2 Uses high frequency words and nouns particular to the context. e.g. I went to the beach.	Students at this level can recount a past experience.
	1.1.1 Insufficient evidence	1.2.1 Insufficient evidence	1.3.1 Insufficient evidence	2.1.1 Insufficient evidence	2.2.1 Insufficient evidence	2.3.1 Insufficient evidence	Insufficient evidence

	1.1 Writer uses place and time to recount a past experience.	1.2 Writer uses events and characters to recount a past experience.	1.3 Writer uses opinion to evaluate a past experience.	2.1 Writer uses past tense to recount a past experience.	2.2 Writer uses linking words to recount a past experience	2.3 Write uses vocabulary to recount a past experience	Level statements
Capability	1. Writes a recount of a past experience in the form of a postcard.			2. Demonstrates the use of language features to write a recount of a past experience in the form of a postcard.			

This work is licensed under the Creative Commons Attribution-ShareAlike 4.0 International License. To view a copy of this license, visit <http://creativecommons.org/licenses/by-sa/4.0/> or send a letter to Creative Commons, PO Box 1866, Mountain View, CA 94042, USA.