

|  |  |   |  |  |   |               |        |
|--|--|---|--|--|---|---------------|--------|
|  | Critically evaluates the effectiveness of a concept or process against identified criteria           |   |  | Adapts the structure of simple, compound and complex sentences to persuade, create emphasis or build arguments | Interprets abstract concepts with subject-specific vocabulary | 18<br>-<br>20 | A      |
| Synthesises ideas from a range of perspectives to explain concepts or processes              |  | Justifies a future course of action based on a logical conclusion | Integrates examples, quotations and substantiations of claims to strengthen the internal structure of a text |  |   | 15<br>-<br>17 | B      |
|  | Compares and contrasts strengths and weaknesses to explain the effectiveness of a concept or process |   | Structures ideas into paragraphs to strengthen the internal structure of a text                              | Applies the structure of simple, compound and complex sentences to state, describe and explain concepts        |   | 12<br>-<br>14 | C      |
| Explains relevant information, concepts or processes in the context of the stimulus provided | Explains the strengths and weaknesses of a concept or process  | Uses evidence to explain a logical conclusion                     | Sequences a text with an introduction, the development of arguments and a conclusion                         |  | Expresses concrete concepts with subject-specific vocabulary  | 11<br>-<br>7  | D      |
| Outlines relevant information, concepts or processes   | Lists the strengths and weaknesses of a concept or process   | State a logical conclusion  | Selects words or phrases to link ideas within a text   | Uses conjunctions to demonstrate manner, causes and concession   | Spells subject-specific vocabulary                            | 1<br>-<br>6   | E      |
| Insufficient evidence  | Insufficient evidence  | Insufficient evidence   | Insufficient evidence  | Insufficient evidence  | Insufficient evidence   | 0             | UG     |
| Synthesises Knowledge  | Evaluates procedures and outcomes  | Draws conclusions   | Uses knowledge of text structure and cohesion  | Uses knowledge of sentence structures  | Understands and uses Legal Studies vocabulary                 |               | LEVELS |
| 1.1 Reasoning, Processing and Inquiry  |  |   | 2.2 Presentation of Information  |  |   |               |        |
| VCE LEGAL STUDIES – DEVELOPMENTAL RUBRIC FOR EXTENDED RESPONSE ITEMS                         |  |   |  |  |   |               |        |

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