

Levels (Dreyfus's model of skill acquisition)			Uses time connectives to separate clauses				At level F, students refine their use of grammatical features to create texts that exhibit sophisticated sentence structure.	19	Year 6
			Uses time connectives to separate clauses				At level F, students refine their use of grammatical features to create texts that exhibit sophisticated sentence structure.	19	Year 6
	Uses adverbs that reflect context		Uses time connectives to link ideas within steps			Avoids multiple tasks within single steps	At level E, students understand the role that context plays in word choice as well as the need to signal steps clearly.	16-18	Year 5
			Uses time connectives throughout to create links between steps	Uses pictures that clarify corresponding steps			At level D, students show understanding of how ideas within texts can be linked through the use of additional features.	14-15	Year 5
	Uses adverbs		Uses time connectives	Uses pictures to clarify task		Writes quantities of materials	At level C, students are aware of the need to provide detail about what, when and how, and include information that is increasingly descriptive.	9-13	Year 4
		Writes in present tense		Draws pictures to visually represent the task	Uses a title that indicates the text explains a procedure	Presents materials as a list	Writes required steps from beginning to end	4-8	Year 3
					Uses a title that reflects the topic	Writes required materials	Uses chronological order to create a sequence	1-3	Year 2
	Insufficient evidence	Insufficient evidence	Insufficient evidence	Insufficient evidence	Insufficient evidence	Insufficient evidence	Insufficient evidence		
	Uses adverbs	Uses present tense	Uses time connectives	Uses images	Uses a title	Describes materials	Uses steps	LEVELS STATEMENT	CUT POINTS
	Uses grammatical skills			Uses procedural text content					

This work is licensed under the Creative Commons Attribution-ShareAlike 4.0 International License. To view a copy of this license, visit <http://creativecommons.org/licenses/by-sa/4.0/> or send a letter to Creative Commons, PO Box 1866, Mountain View, CA 94042, USA.