

Synthesises resources to support a historical interpretation.	Uses chronology to link various historical events which may occur simultaneously that impacts the individual researched.		Reflects on the usefulness of the primary sources chosen.		Reflects on their SOAP analysis of the primary and secondary sources.	Student interacts with audience when communicating
		Key concepts of the individual's life are linked thematically to inform their conclusion.		Uses secondary sources to corroborate historical interpretation.		
		Key concepts of the individual's life are informed by and interrelate with historic events discussed.			Discusses SOAP connections between primary and secondary sources.	
Uses resources to support conclusions drawn.			Integrates primary sources into the research task to support historical interpretation.	Integrates secondary sources into the research task to support historical interpretation.		Voice uses emphasis and/or pauses for dramatic effect.
	Uses chronology to temporally contextualise the events described.					
			Selects key sources from a range of primary source material when researching chosen individual.	Selects key sources from a range of secondary source material when researching chosen individual.		
Uses resources.	Applies knowledge to chronologically place the significant individual's life.	Addresses key concepts of the individual's life.	Uses primary source material when researching their chosen individual.	Uses secondary source material when researching their chosen individual.	Uses SOAP when analysing sources.	Voice is audible.
Insufficient evidence	Insufficient evidence	Insufficient evidence	Insufficient evidence	Insufficient evidence	Insufficient evidence	Insufficient evidence
Finds resources	Applies chronological understanding	Synthesises information	Uses primary sources	Uses secondary sources	Use of SOAP analysis (S = source; O = Occasion, A = Audience, P = Purpose)	Uses oral communication
Historical Skills			Historical Evidence			Presentation Skills

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