

Narrative Writing Rubric

Domain: English

Strand: Literacy (sub-strand: creating texts): http://www.vcaa.vic.edu.au/Documents/auscurric/English_scope_and_sequence_AusVELS.pdf

The SOLO taxonomy was used to guide indicators 1, 2, 3, 5 and 6 The English Developmental Continuum (DEECD, 2014) was used to guide progress	1.4 Incorporates event details to enhance the interest of the reader.		3.2 Describes setting to enhance the interest of the reader.	4.3 Contextualises punctuation within sentence structure.			F: A student demonstrates control over structure and language to produce a narrative, captivating the interest of the reader.	15-17	Level 4	
	1.3 Links events to add meaning to the text.				5.3 Incorporates dialogue to add story detail.		E: A student at this level provides a cohesive and structured narrative.	13-14	Level 3	
		2.3 Describes characters.		4.2 Selects punctuation to add emphasis to text.		6.2 Re-reads and rectifies mistakes post-writing.		D: A student at this level can control detail to focus the reader's attention.	10-12	Level 2
		2.2. Links characters to action.			5.2 Chooses dialogue to match to story events.		C: A student at this level has an integrated sense of character and plot.	8-9	Level 2	
	1.2 Sequences events.		3.1 Includes setting.	4.1 Uses punctuation.	5.1 Uses dialogue.	6.1 Self-corrects mistakes during writing.	B: A student at this level can pay attention to readability while incorporating increasingly sophisticated narrative elements.	3-7	Level 1.5	
	1.1 Includes event(s).	2.1 Includes characters.					A: A student at this level can include fundamental elements of a narrative.	1-2	Level 1	
	Insufficient evidence.	Insufficient evidence	Insufficient evidence.	Insufficient evidence.	Insufficient evidence.	Insufficient evidence.	Insufficient evidence	0		

	1. Incorporates events	2. Use of characters	3. Depicts setting	4. Selects punctuation	5. Incorporates dialogue	6. Checks for mistakes	LEVELS STATEMENT	CUT POINTS	Curriculum or Reporting equivalent
	Structures narrative			Use of language features		Processes for revision			

This work is licensed under the Creative Commons Attribution-ShareAlike 4.0 International License. To view a copy of this license, visit <http://creativecommons.org/licenses/by-sa/4.0/> or send a letter to Creative Commons, PO Box 1866, Mountain View, CA 94042, USA.